NAAC Institutional Quality Sustenance and Development Survey

2.

1. Kindly provide the details of the institution

Name of Institution:	Loknete Vyankatrao Hiray Arts, Science & Commerce College
Year of Establishment of the Institution:	1971
Address Line 1:	Mumbai Agra Road
Address Line 2:	Panchavati
City/Town:	Nashik
State:	Maharashtra
Postal Code:	422003
Email Address:	lvhcollege@gmail.com

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation:	8 January 2004
Current Grade:	B+
CGPA:	

3. Institutional Status

Affiliated Permanent

4. Contact Person Details

Name of Head of Institution:	Dr. B. S. Jagdale
Contact Phone:	0253-2512924
Email:	Jagdalebs@gmail.com
Website URL:	www.lvhcollege.com
Name of IQAC Co-ordinator	Dr. Mrs. M. A. Bhardwaj
Email:	drmabhardwaj@gmail.com

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3.

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.) | 17

Post Graduate (MA/M.Sc./M.Com. etc.) | 11

Research Programmes (M.Phil/P.hD) | 02

Certificate Programmes | 02

Professional Programmes
(B.Tech/M.Tech B.Ed/M.Ed/Medicine/
/Pharmacy/Paramedical/Nursing etc) | 0

Other value added programmes | 0

Any other programme offered (Specify) | 01 P.G.D. in industrial Psychology

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes
added during the year | 06

New programes
designed | 03

Programes under
revision | 00

Interdepartmental collaborative programmes	01
Inter institutional collaborative programmes	10
Number of review committee recommendations implemented (Total)	03
Number of NAAC peer team recommendations implemented	02
Number of UGC/any other expert committee recommendations implemented	03
Number of review committee recommendation under implementation	00
Number of NAAC peer team recommendations under implementation	00
Number of UGC/ any other expert committee recommendations under implementation	00

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes	59
Total faculty on rolls	53
Faculty added during the year	04
Faculty positions vacant	02
Faculty left during the year	01

Total number of visiting faculty	03

Total number of guest faculty	11

8. Qualification of Faculty

PhD and Above	35
MPhil	12
Masters	53
Any other (Specify)	17 Net Set M.Lib. M.Ed. MBA

9. Faculty qualification improvement

PhD awarded to existing faculty	03
MPhil awarded to existing faculty	00
Any other degree awarded to existing faculty	00

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned)	23
Administrative staff (Actual strength)	22
Added during the year of reporting	00
Left during the year	00
Number of posts vacant	01

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)	44
Technical Support Staff (Actual strength)	39
Added during the year	00
Left during the year	01

Number of posts
vacant

04

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4.

SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.
It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

	DD	MM	YYYY
Year of establishment of IQAC	20	06	2004

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	11
Number of Alumni in IQAC	00
Number of Students in IQAC	01
Number of Faculty in IQAC	02
Number of Administrative Staff in IQAC	04
Number of Technical Staff in IQAC	01
Number of Management Representatives	01
Number of External experts in IQAC	02

Number of any other

00

stakeholder and community
representatives

14. IQAC Meetings

Number of IQAC
meetings held
during the year

04

15. Whether Calendar of activities of IQAC formulated for the academic year

Yes

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic
programmes
proposed

06

Number of value
added programmes
proposed

06

Number of skill
oriented programmes
proposed

05

Number of faculty
competency and
development
programmes
proposed

16

Number of other staff
development
programmes
proposed

03

Number of student
mentoring
programmes
proposed

03

Number of
co-curricular activities
proposed

25

Number of inter
departmental
cooperative schemes
proposed

04

Number of community extension programmes proposed	06
Any other programmes proposed (Specify)	01

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented	06
Number of value added Programmes implemented	03
Number of skill oriented Programmes implemented	03
Number of faculty competency And development Programmes implemented	07
Number of other staff Development programmes Implemented	02
Number of student Mentoring programmes Implemented	03
Number of co-curricular activities implemented	19
Number of inter departmental cooperative programs implemented	03
Number of community extension programmes implemented	05
Any other Programmes suggested that are Implemented (Specify)	01

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/
conferences/
workshops organized
by IQAC within the
Institution

06

Number of participants
from the institution

500

Number of particpants
from outside

150

Number of external
experts invited

24

Number of external
conferences/seminars/
workshops on
institutional quality
Attended

06

Number of events
conducted with IQACs
of other institutions as
collobrative
programes

01

19. Did IQAC receive any funding from UGC during the year ?

Yes

No

20. If the response to Qn. 19 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received
from UGC

00

Amount Received
from any other source
including the college
management

60000

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

1. Proposals forwarded for organizing seminars/ conferences/Research projects and starting of new courses.
2. Proposal are forwarded through IQAC.
3. Teaching Quality Improvement
4. Library – full Automation
5. Office – full Automation
6. Use of ICT
7. Sports –
8. Student Welfare
9. Student mentoring
10. Gender Sensitization
11. Communication skill Programs
12. Infrastructural development

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5.

SECTION III
In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

🚨 **Please enter a positive number.**

22. Academic Programmes

Number of new academic Programs developed or designed by faculty	03
Number of faculty members involved in curriculam restructuring/revision /syllabus development	18
Number of programs in which Evaluation process Reformation taken up and implemented	13
Number of active teaching days During the current academic year	180
Average percentage of attendance of students	80
Percentage of classes engaged By guest faculty and temporary teachers	15
Number of self financed Programmes offered	12
Number of aided programmes offered	12
Number of programmes discontinued during the year	00

23. Whether any systematic student feedback mechanism is in place ?

Yes

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of
courses where
student feedback
is taken

`60`

25. Is feedback for improvement provided to the faculty?

`Yes`

🛑 **Please enter a positive number/0 if NA or Nil.**

26. Faculty Research, Projects, and Publication details for the year

Number of major
research projects
undertaken during the
year

`03`

Number of minor
research projects
undertaken during the
year

`12`

Number of major
ongoing projects

`01`

Number of minor
ongoing projects

`10`

Number of major
projects completed

`00`

Number of minor
projects completed

`01`

Number of major
project proposals
submitted for external
funding

`04`

Number of minor
project proposals
submitted for external
funding

`14`

Number of research publications in peer reviewed journals	12
Number of research publications in international peer reviewed journals	07
Number of research publications in national peer reviewed journals	05
Number of research papers accepted for publication in international peer reviewed journals	06
Number of research papers accepted for publication in national peer reviewed journals	05
Average of impact factor of publications reported	01
Number of books published	09
Number of edited books published	00
Number of books (single authored) published	07
Number of books (coauthored) published	02
Numbers of conferences attended by faculty	70
Number of international conferences attended	17
Number of national conferences attended	53

Number of papers presented in conferences	70
Number of papers presented in international conferences	17
Number of papers presented in national conferences	53
Number of conferences organized by the institution	07
Number of faculty acted as experts resource persons	19
Number of faculty acted as experts resource persons - international	00
Number of faculty acted as experts resource persons- national	06
Number of collaborations with international institutions	00
Number of collaborations with national institutions	02
Number of linkages created during the year	03
Total budget for research for current year as a percentage of total institution budget	00
Amount of external research funding received in the year	1265000
Number of patents received in the year	00

Number of patents
applied for in the year

00

Number of research awards/
Recognitions received by faculty
and research fellows
of the institute in the year

06

Number of PhDs
awarded during the year

03

Percentage of faculty members
invited as external experts/resource
persons/reviewers /referees or any
other significant research activities

20

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SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	3868
Actual enrollment during the year	3296
Student dropout percentage during the year	02
Success percentage in the final examination across the courses	70
Number of academic distinctions in the final examination and percentage	28
Number of students who got admitted to institutions of national importance	01
Number of students admitted to institutions abroad	01
Number of students qualified in UGC NET/ SET	04
Number of students qualified GATE/ CAT/ other examination (Specify)	01

28. Does student support mechanism exist for coaching for competitive examinations?

Yes

29. Student participation, if response is yes to Qn. 27

Number of students
participated

500

30. Does student counseling and guidance service exist ?

Yes

31. Student participation, if answer to Qn. 29 is yes

Number of students
participated

450

32. Career Guidance

Number of career
guidance programmes
organized

09

Percentage of
students participated
in career guidance
programmes

38

33. Is there provision for campus placement?

Yes

34. If yes to Qn. 32

Number of students
participated in
campus selection
programmes

161

Number of students
selected for
placement during the
year

36

35. Does gender sensitization program exist ?

Yes

36. If Answer is Yes to Qn 34

Number of programmes
organized

01

37. Student activities

Number of students participated
in external cultural events

02

Number of prizes won by students
in external cultural events

04

Number of cultural events
conducted by the institute
for the students

05

Number of students
participated in international
Sports and games events

00

Number of students
participated in national level sports
and games events

01

Number of students participated
in state level sports and
games events

02

Number of students participated
In university level sports
and games events

04

Number of prizes won by students
In international sports
and games events

00

Number of prizes won by students
In national level sports and
games events

01

Number of prizes won by students
in State level sports and
games events

00

Number of prizes won by students
in University level sports and
Games events

00

Number of sports and games events conducted by the Institute for the students	01

38. Composition of students

Percentage of scheduled Caste	10

Percentage of scheduled Tribe	32

Percentage of other backward communities	19

Percentage of women students	30

Percentage of physically challenged	02

Percentage of rural students	65

Percentage of urban students	35

39. Scholarships and Financial Support

Number of students availing financial support from the institution	00

Amount disbursed as financial support from the institution	00

Number of students awarded scholarship from the institution	00

Number of students received notable national/international achievements/recognition	02

40. Student initiatives

Number of community
upliftment
programmes initiated
by students

03

Number of literary
programmes initiated
by students

07

Number of social
action initiatives
based on science /
environment initiated
by students

02

Number of student
research initiatives

03

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7.

SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for acheiving the objectives are focused.

41. Whether perspective plan for overall developmental activities is created?

Yes

No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

Yes

No

43. Whether benchmarking is created for institutional quality management efforts ?

Yes

No

44. If the answer to Question 43 is Yes, please list the benchmarking in various areas of development in bullet format

1. Research Enhancement
2. Use of ICT.
3. Office/Library automation
4. Infrastructural development
5. Women empowerment
6. Empowerment of tribal students

45. Is a Management Information System (MIS) in place ?

Yes

No

46. If answer to question 44 is Yes, please provide details of MIS applied to
1. Administrative procedures including finance
2. Student admission

3. Student records

4. Evaluation and examination procedures

5. Research administration

6. Others

(enter the respective details corresponding to the serial numbers)

1. Use of Tally, Shrilipi software

2. Vriddhi Software

3. Fully automated

4. Vriddhi software fully Automated e journals, e-books, online exam forms, Generation of mark list. mark lists, submission of online exam forms

5. e journals, e books, use of INFLIBNET

6. e file system at institutional level

47. Existence of learning resource management

	Yes	No
e-database in library		
ICT and smartclass room		
e-learning sources (e-Books, e-Journals)		
Production of teaching modules		
Interactive learning facilities		

48. Internal resource mobilization : Kindly provide the amount contributed

Research	00
Consultancy and training	00
Student contribution	10189776
Alumni contribution	00
Wellwishers	00

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	13076026
Amount spent for student welfare	7379629

Amount spent for staff 157994 welfare

50. Is delegation of authority practiced

Yes

No

51. Does grievance redressal cell exist ?

	Yes	No
Faculty	√	
Students	√	
Staff	√	

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received | 02

Number of grievances resolved | 02

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

Number of grievances received | 05

Number of grievances resolved | 05

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of grievances received | 01

Number of grievances resolved | 01

55. Has the institution conducted any SWOT analysis during the year

Yes

No

56. The SWOT analysis was done by internal or by external agency

Internal

External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

1. Enriched Academics
2. Notable Research Endeavors
3. Empowerment of tribal students

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

1. Industrial Linkages
2. Placement
3. Student Participation in Research activities.

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

1. Participation of Faculty members in International, foreign conferences.
2. Sanctioning of more Research projects.

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

1. Placement – providing more opportunities of placements for tribal students to meet global competencies is a challenge.
2. Patent generation & legal issues.

61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)

1. Use of ICT - in Teaching learning and evaluation process.
2. Women Empowerment,
3. Gender sensitization

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

1. Enriched Academics
2. Research Endeavors
3. Empowerment of tribal students
4. Industrial Linkages
5. Placement
6. Student Participation in Research activities.
7. Participation of Faculty members in International, foreign conferences.
8. Sanctioning of more Research projects.
9. Placement – providing more opportunities of placements for tribal students to meet global competencies is a challenge. Patent generation & legal issues.
10. Use of ICT - in Teaching learning and evaluation process.
11. Women Empowerment, Gender sensitization
12. Increase in overall student participation of students in various activities

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8.

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CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. the perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation