

NAAC Institutional Quality Sustenance and Development Survey

2.

1. Kindly provide the details of the institution

Name of Institution: Loknete Vyankatrao Hiray Arts,
 Science & Commerce College

Year of Establishment of the Institution: 1971

Address Line 1: Mumbai Agra Road

Address Line 2: Panchavati

City/Town: Nashik

State: Maharashtra

Postal Code: 422003

Email Address: lvhcollege@gmail.com

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation: 8 January 2004

Current Grade: B+

CGPA:

3. Institutional Status

4. Contact Person Details

Name of Head of Institution: Dr. B. S. Jagdale

Contact Phone: 0253-2512924

Email: Jagdalebs@gmail.com

Website URL: www.lvhcollege.com

Name of IQAC Co-ordinator: Dr. Mrs. M. A. Bhardwaj

Email: drmabhardwaj@gmail.com

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3.

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	<input type="text" value="17"/>
Post Graduate (MA/M.Sc./M.Com. etc.)	<input type="text" value="11"/>
Research Programmes (M.Phil/P.hD)	<input type="text" value="02"/>
Certificate Programmes	<input type="text" value="03"/>
Professional Programmes (B.Tech/M.Tech B.Ed/M.Ed/Medicine/ /Pharmacy/Paramedical/Nursing etc)	<input type="text" value="00"/>
Other value added programmes	<input type="text" value="00"/>
Any other programme offered (Specify)	<input type="text" value="01 P.G.D. in industrial Psychology"/>

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	<input type="text" value="03"/>
New programmes designed	<input type="text" value="03"/>
Programes under revision	<input type="text" value="00"/>

Interdepartmental collaborative programmes	01
Inter institutional collaborative programmes	03
Number of review committee recommendations implemented (Total)	03
Number of NAAC peer team recommendations implemented	01
Number of UGC/any other expert committee recommendations implemented	00
Number of review committee recommendation under implementation	00
Number of NAAC peer team recommendations under implementation	00
Number of UGC/ any other expert committee recommendations under implementation	00

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes	59
Total faculty on rolls	53
Faculty added during the year	00
Faculty positions vacant	06
Faculty left during the year	00

Total number of visiting faculty

Total number of guest faculty

8. Qualification of Faculty

PhD and Above

MPhil

Masters

Any other (Specify)

9. Faculty qualification improvement

PhD awarded to existing faculty

MPhil awarded to existing faculty

Any other degree awarded to existing faculty

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned)

Administrative staff (Actual strength)

Added during the year of reporting

Left during the year

Number of posts vacant

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)

Technical Support Staff (Actual strength)

Added during the year

Left during the year

Number of posts
vacant

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SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

DD MM YYYY

Year of
establishment of
IQAC

 / /

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC
members

Number of Alumni in
IQAC

Number of Students in
IQAC

Number of Faculty in
IQAC

Number of
Administrative Staff in
IQAC

Number of Technical
Staff in IQAC

Number of
Management
Representatives

Number of External
experts in IQAC

Number of any other

00

stakeholder and community
representatives

14. IQAC Meetings

Number of IQAC
meetings held
during the year

04

15. Whether Calendar of activities of IQAC formulated for the academic year

Yes

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic
programmes
proposed

26

Number of value
added programmes
proposed

08

Number of skill
oriented programmes
proposed

07

Number of faculty
competency and
development
programmes
proposed

01

Number of other staff
development
programmes
proposed

02

Number of student
mentoring
programmes
proposed

10

Number of
co-curricular activities
proposed

26

Number of inter
departmental
cooperative schemes
proposed

01

Number of community extension programmes proposed

Any other programmes proposed (Specify)

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented

Number of value added Programmes implemented

Number of skill oriented Programmes implemented

Number of faculty competency And development Programmes implemented

Number of other staff Development programmes Implemented

Number of student Mentoring programmes Implemented

Number of co-curricular activities implemented

Number of inter departmental cooperative programs implemented

Number of community extension programmes implemented

Any other Programmes suggested that are Implemented (Specify)

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/
conferences/
workshops organized
by IQAC within the
Institution

06

Number of participants
from the institution

75

Number of participants
from outside

337

Number of external
experts invited

37

Number of external
conferences/seminars/
workshops on
institutional quality
Attended

84

Number of events
conducted with IQACs
of other institutions as
collobrative
programes

00

19. Did IQAC receive any funding from UGC during the year ?

Yes

No**20. If the response to Qn. 19 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)**

Amount Received
from UGC

00

Amount Received
from any other source
including the college
management

369814

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

1. Proposals forwarded for organizing seminars/ conferences/Research projects and starting of new courses.
2. Proposal are forwarded through IQAC.
3. Teaching Quality Improvement
4. Library – full Automation
5. Office – full Automation
6. Use of ICT
7. Sports –
8. Student Welfare
9. Student mentoring
10. Gender Sensitization
11. Communication skill Programs
12. Infrastructural development

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SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

⚠ Please enter a positive number.

22. Academic Programmes

Number of new academic Programs developed or designed by faculty

Number of faculty members involved in curriculum restructuring/revision /syllabus development

Number of programs in which Evaluation process Reformation taken up and implemented

Number of active teaching days During the current academic year

Average percentage of attendance of students

Percentage of classes engaged By guest faculty and temporary teachers

Number of self financed Programmes offered

Number of aided programmes offered

Number of programmes discontinued during the year

23. Whether any systematic student feedback mechanism is in place ?

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of
courses where
student feedback
is taken

25. Is feedback for improvement provided to the faculty?

! Please enter a positive number/0 if NA or Nil.

26. Faculty Research, Projects, and Publication details for the year

Number of major
research projects
undertaken during the
year

Number of minor
research projects
undertaken during the
year

Number of major
ongoing projects

Number of minor
ongoing projects

Number of major
projects completed

Number of minor
projects completed

Number of major
project proposals
submitted for external
funding

Number of minor
project proposals
submitted for external
funding

Number of research publications in peer reviewed journals	53
Number of research publications in international peer reviewed journals	31
Number of research publications in national peer reviewed journals	33
Number of research papers accepted for publication in international peer reviewed journals	09
Number of research papers accepted for publication in national peer reviewed journals	04
Average of impact factor of publications reported	01
Number of books published	06
Number of edited books published	01
Number of books (single authored) published	03
Number of books (coauthored) published	04
Numbers of conferences attended by faculty	84
Number of international conferences attended	21
Number of national conferences attended	34

Number of papers presented in conferences	69
Number of papers presented in international conferences	29
Number of papers presented in national conferences	15
Number of conferences organized by the institution	04
Number of faculty acted as experts resource persons	09
Number of faculty acted as experts resource persons - international	04
Number of faculty acted as experts resource persons- national	05
Number of collaborations with international institutions	01
Number of collaborations with national institutions	02
Number of linkages created during the year	02
Total budget for research for current year as a percentage of total institution budget	00
Amount of external research funding received in the year	2912726
Number of patents received in the year	00

Number of patents
applied for in the year

00

Number of research awards/
Recognitions received by faculty
and research fellows
of the institute in the year

05

Number of PhDs
awarded during the year

01

Percentage of faculty members
invited as external experts/resource
persons/reviewers /referees or any
other significant research activities

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SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)

3868

Actual enrollment during the year

3357

Student dropout percentage during the year

4.34

Success percentage in the final examination across the courses

50.73

Number of academic distinctions in the final examination and percentage

24 & 5.78

Number of students who got admitted to institutions of national importance

00

Number of students admitted to institutions abroad

00

Number of students qualified in UGC NET/ SET

16

Number of students qualified GATE/ CAT/ other examination (Specify)

00

28. Does student support mechanism exist for coaching for competitive examinations?**29. Student participation, if response is yes to Qn. 27**Number of students
participated**30. Does student counseling and guidance service exist ?****31. Student participation, if answer to Qn. 29 is yes**Number of students
participated**32. Career Guidance**Number of career
guidance programmes
organizedPercentage of
students participated
in career guidance
programmes**33. Is there provision for campus placement?****34. If yes to Qn. 32**Number of students
participated in
campus selection
programmesNumber of students
selected for
placement during the
year**35. Does gender sensitization program exist ?**

36. If Answer is Yes to Qn 34

Number of programmes
organized

37. Student activities

Number of students participated
in external cultural events

Number of prizes won by students
in external cultural events

Number of cultural events
conducted by the institute
for the students

Number of students
participated in international
Sports and games events

Number of students
participated in national level sports
and games events

Number of students participated
in state level sports and
games events

Number of students participated
In university level sports
and games events

Number of prizes won by students
In international sports
and games events

Number of prizes won by students
In national level sports and
games events

Number of prizes won by students
in State level sports and
games events

Number of prizes won by students
in University level sports and
Games events

Number of sports and games events conducted by the Institute for the students

38. Composition of students

Percentage of scheduled Caste

Percentage of scheduled Tribe

Percentage of other backward communities

Percentage of women students

Percentage of physically challenged

Percentage of rural students

Percentage of urban students

39. Scholarships and Financial Support

Number of students availing financial support from the institution

Amount disbursed as financial support from the institution

Number of students awarded scholarship from the institution

Number of students received notable national/international achievements/recognition

40. Student initiatives

Number of community upliftment programmes initiated by students

03

Number of literary programmes initiated by students

07

Number of social action initiatives based on science / environment initiated by students

02

Number of student research initiatives

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SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focused.

41. Whether perspective plan for overall developmental activities is created?

Yes

No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

Yes

No

43. Whether benchmarking is created for institutional quality management efforts ?

Yes

No

44. If the answer to Question 43 is Yes, please list the benchmarking in various areas of development in bullet format

- * Research Enhancement
- * Use of ICT.
- * Office/Library automation
- * Infrastructural development
- * Women empowerment
- * Empowerment of tribal students

45. Is a Management Information System (MIS) in place ?

Yes

No

46. If answer to question 44 is Yes, please provide details of MIS applied to

1. Administrative procedures including finance

2. Student admission

3. Student records

4. Evaluation and examination procedures

5. Research administration

6. Others

(enter the respective details corresponding to the serial numbers)

- | |
|--|
| <ol style="list-style-type: none"> 1. Use of Tally, Shrilipi software 2. Vriddhi Software 3. Fully automated 4. Vriddhi software fully Automated e journals, e-books, online exam forms, Generation of mark list. mark lists, submission of online exam forms 5. e journals, e books, use of INFLIBNET 6. e file system at institutional level |
|--|

47. Existence of learning resource management

Yes

No

e-database in library

ICT and smartclass room

e-learning sources (e-Books, e-Journals)

Production of teaching modules

Interactive learning facilities

48. Internal resource mobilization : Kindly provide the amount contributed

Research	<input type="text" value="00"/>
Consultancy and training	<input type="text" value="00"/>
Student contribution	<input type="text" value="4255680"/>
Alumni contribution	<input type="text" value="00"/>
Wellwishers	<input type="text" value="00"/>

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	<input type="text" value="4137718"/>
Amount spent for student welfare	<input type="text" value="214590"/>
Amount spent for staff 157994 welfare	<input type="text" value="32039"/>

50. Is delegation of authority practiced

Yes

No

51. Does grievance redressal cell exist ?

Yes

No

Faculty

√

Students

√

Staff

√

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received

Number of grievances resolved

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

Number of grievances received

Number of grievances resolved

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of grievances received

Number of grievances resolved

55. Has the institution conducted any SWOT analysis during the year

Yes

No

56. The SWOT analysis was done by internal or by external agency

Internal

External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

- * Enriched Academics
- * Remarkable Research Endeavors
- * UGC sponsored skill oriented Programmes

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

- * Industrial Linkages
- * Placement
- * Research Centres

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

- * Reception of more UGC Grants
- * Collaborative linkages and Patents

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

- * Infrastructure enrichment – New Labs
- * Placement opportunities

61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)

- * Office automation
- * Online Admission
- * Online submission of Examination forms

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

- * Increase in Add on courses
- * Increase in Research publication and participation in conferences and Seminars

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CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. the perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation